## **Activity 6**

# Making the voices of those who are affected heard

### **Assignment task and text analysis**



45 minutes



8-30 people



medium

#### Material:

- one set of 16 cards per group, consisting of 8 statements and 8 country-specific facts
- coloured presentation cards (4 colours)
- pin board and drawing pins

#### What it's about

- The participants put themselves in the position of people living in indebted countries.
- From this standpoint, they consider the countries' debts and what effects these have

### How to play

Copy the statements and country-specific facts, cut out the cards and shuffle them so that the correct assignment cannot be identified.

Participants work in four small groups. Each group receives a set with the eight statements and a set with the eight corresponding facts about the countries. The first task is to

assign the facts to the statements. Then check the result together with the participants.

Some statements and facts contain information on the causes of sovereign debt crises and the consequences for the country and its people. Other cards address the way in which creditors deal with insolvent countries nowadays, or what recommendations people from indebted countries have.

Allocate one of the following issues to each of the four groups and ask them to clarify it:

- Causes of sovereign debt crises
- Effects on the country and its people
- Measures adopted by creditor countries in relation to indebted countries
- Expectations of the people in debtor countries

Presentation cards in a previously agreed colour should be used for each of these issues.

Finally, the cards will be pinned onto a pin board and the results evaluated. Suggestions for this can be found in the proposed solution, which is available online.

# The correct assignments are:

- 1 Ghana
- **2** Egypt
- 3 Barbados
- **4** Tanzania
- **5** Senegal
- 6 Mozambique
- **7** Zambia
- 8 Bolivia